

Ancient History Assessment Task 2

Task: Essay

Evaluate what archaeological and written evidence reveal about Celtic society.

NOTE: Society refers to social structure, culture, religion, economy and politics. It implies institutions, groups and interactions.

1500 words

Date Notified: 3th AUGUST 2017

Date Due: 1th August 2016

Weighting: 40%

Criteria:

- Your knowledge of the Celts, their society and important individuals and groups
- Your use of evidence to support your conclusions
- Your use of historical terms and concepts
- The quality of your writing

Outcomes Assessed:

- P1.1** describe and explain the contribution of key people, groups, events, institutions, societies and sites within the historical context
- P3.4** identify and account for differing perspectives and interpretations of the past
- H 4.1** use historical terms and concepts appropriately
- H 4.2** communicate a knowledge and understanding of historical features and issues using appropriate oral and written forms.

Marking Criteria

Marks	Criteria
21-25	<ul style="list-style-type: none">• Makes accurate and detailed judgements of the value/outcomes of the different roles played by key people, groups, events and institutions• Presents a sustained, logical and well-structured response drawing on a clear identification of relevant features and issues of the period• Supports the response with detailed and accurate information from specific, relevant sources. Uses a range of appropriate historical terms and concepts
16-20	<ul style="list-style-type: none">• Makes detailed judgements of the different roles played by key people, groups, events and institutions• Presents a sustained, logical and structured response drawing on an identification of relevant features and issues of the period• Supports the response with accurate information from relevant sources. Uses appropriate historical terms and concepts
11-15	<ul style="list-style-type: none">• Makes some judgements of the different roles played by key people, groups, events and institutions• Presents a response drawing on an identification of relevant features and issues of the period• Refers to relevant sources and uses appropriate historical terms and concepts
6-10	<ul style="list-style-type: none">• Makes statements about the different roles played by key people, groups, events and institutions• Provides a descriptive narration which may include relevant features and issues of the period• Basic use of historical terms and concepts; may refer to sources
1-5	<ul style="list-style-type: none">• Presents a very limited narration/description of people and/or events from the past• Limited use of historical terms/concepts