

YEAR 9 HISTORY

Assessment: Number 1
Topic: The Industrial Revolution
Value: 50%
Due: Tuesday, Week 9, Term 3

The Industrial Revolution transformed the lives of people in Britain, and eventually the world forever.

Some of these changes were welcomed by people at the time while others were fiercely resisted.

Part A: Presentation (20 marks)

Choose an area/event/issue/group of interest to you from The Industrial Revolution and conduct research so that you can create a presentation that helps young people today understand what it was like for some people experiencing such dramatic change. 4 minutes or 1000 words. Maximum of 3 in group presentations.

Your presentation should be in a style that reflects your individual interests and abilities. You may do this in a group or individually. Your presentation will be given on the one day to the rest of Year 9 who are studying History that semester.

Part B: Making Conclusions (10 marks)

Following the presentations you will be asked to answer the following question:

What conclusions can you make about the experiences of people during The Industrial Revolution from your peers' presentations?

In this task you will be assessed on how well you:

- Demonstrate an understanding of the impact of The Industrial Revolution on the lives of people using appropriate terms and concepts.
- Communicate your findings in an engaging manner.
- Use evidence
- Develop conclusions about the past using different perspectives and interpretations.



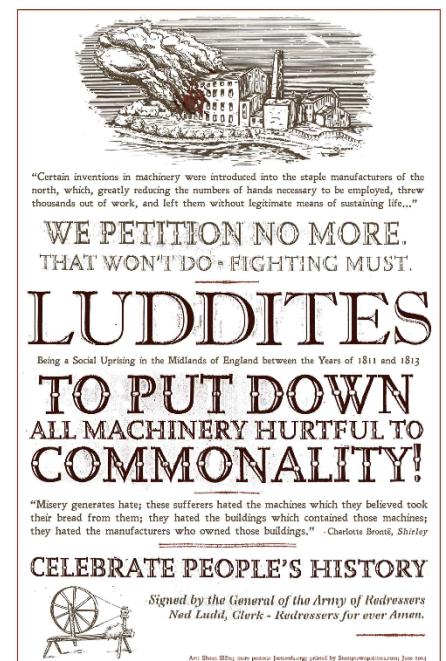
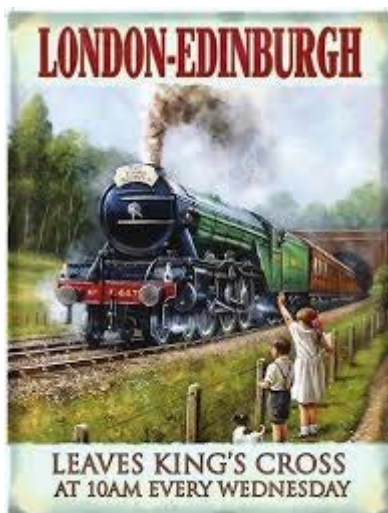
Presentation style – you might choose to:

- Deliver a speech (as if you were addressing a public meeting, the Houses of Parliament, a protest rally)
- Create a photo essay or a series of posters or cartoons highlighting the issues
- Compose a letter to the editor, a series of diary entries, a letter, a short story, a feature article for a magazine or newspaper or a newspaper article or an essay
- Create a documentary or cartoon or short film
- Compose and perform a play or a song
- Organise a debate with five other students
- Create a webpage or wiki or prezi or use a digital format
- Create a museum display or a model

This is a list of suggested presentation styles only – you may have something else in mind which you may discuss with your teacher.

Areas you might investigate:

- Changes in agriculture – such as enclosures, new innovations, new techniques
- Innovations/inventions developed for the Industrial Revolution
- Changes in transportation – roads, canals and railways
- Work conditions in factories or specific industries such as coal or textiles
- Exploitation of workers such as child labour and women
- Rapid growth of cities and the living conditions
- Pollution and environmental impact
- Spread of diseases
- Colonies in the British Empire and trade
- Changes in communication



Year 9 History

Presentation

Presentation	
<p>You have communicated your findings in a highly polished, engaging and convincing manner using appropriate terms and concepts</p> <p>Your presentation demonstrates a sophisticated understanding of the impact of change on the lives of people during The Industrial Revolution based on detailed, accurate and relevant historical information</p>	18-20
<p>You have communicated your findings in a polished, sustained and effective manner using appropriate terms and concepts</p> <p>Your presentation demonstrates a confident understanding of the impact of change on the lives of people during The Industrial Revolution based on accurate and relevant historical information</p>	16-17
<p>You have communicated your findings in a straightforward manner using some appropriate terms and concepts</p> <p>Your presentation demonstrates a sound understanding of the impact of change on the lives of people during The Industrial Revolution based on accurate and/or relevant historical information</p>	14-15
<p>You have communicated your viewpoint in a logical manner using some historical terms</p> <p>Your presentation demonstrates a general understanding of the topic using relevant historical information</p>	12-13
<p>You have communicated your viewpoint in a simplistic manner using some terms</p> <p>Your presentation demonstrates a limited understanding of the topic</p>	1-11

Making Conclusions

Making Conclusions	
You have effectively analysed and synthesised different perspectives and interpretations of the past to develop insightful conclusions about the impact of The Industrial Revolution on the lives of people	9-10
You have explained and analysed different perspectives and interpretations of the past to develop accurate conclusions about the impact of The Industrial Revolution on the lives of people	8
You have explained different ideas presented about the past to make adequate conclusions about the impact of The Industrial Revolution on the lives of people	7
You have described how two or three presentations revealed the impact of The Industrial Revolution	6
You have identified and recounted basic facts of some presentations	1-5