



Assessment Task Notification

Assessment task 4: Year 8 Japanese

Due Date: Tuesday 18th September 2018

Weight: 20%

Total: /20

Task: Hiragana Task

Information: You are to use the Food topic as inspiration for your assessment task. You can choose to create a children's book, a menu, an educational poster, a dictionary (or an idea of your choosing providing you discuss with me prior to the due date) that incorporates a range of food vocabulary.

You need to use at least 15 words connected to the Food unit to meet requirements and demonstrate the hiragana, the romaji and the English translation for each. The hiragana must be hand written to demonstrate your ability to write using hiragana.

* Please ensure you do not COPY and PASTE words from the internet.

Outcomes assessed:

4.UL.2: A student demonstrates understanding of the main ideas and supporting detail in written texts and responds appropriately.

4.UL.4: A student applies a range of linguistic structures to express own ideas in writing.

4.MBC.1: A student demonstrates understanding of the interdependence of language and culture.

4.MLC.1: A student demonstrates understanding of the importance of appropriate use of language in diverse contexts.

4.MLC.2: A student explores the diverse ways in which meaning is conveyed by comparing and describing structures and features of Japanese.

Student: _____

Question: Demonstrating knowledge of hiragana and roomaji connected to the Food unit.

STAGE 4 MARKING CRITERIA – Reading and writing task	MARK
<ul style="list-style-type: none">• Demonstrates a firm knowledge and understanding of the topic• Presents an effective and detailed response that accurately identifies the key features of the topic and incorporates hiragana correctly• Uses appropriate terminology and visual images correctly to convey a well- developed awareness of the language and culture associated with the chosen topic area.	19-20
<ul style="list-style-type: none">• Demonstrates a developed knowledge and understanding of the topic• Presents a competent response that accurately identifies the key features of the topic and incorporates correct hiragana• Uses appropriate terminology and visual images correctly to convey a solid awareness of the language and culture associated with the chosen topic.	16-18
<ul style="list-style-type: none">• Demonstrates a sound knowledge and understanding of the topic• Presents an adequate response that is mostly accurate in identifying the key features of the topic and incorporates mostly correct hiragana• Uses some appropriate terminology and visual images correctly to convey a reasonable awareness of the language and culture associated with the topic.	14-15
<ul style="list-style-type: none">• Demonstrates a limited knowledge and understanding of the topic• Presents an adequate response that attempts to identify the key features of the topic and incorporates some correct hiragana• Attempts to use terminology and visual images with some appropriateness to convey a developing awareness of the language and culture associated with the topic.	11-13
<ul style="list-style-type: none">• Attempts to describe elements of the topic• Presents an elementary response that identifies some features of the topic and attempts to use hiragana• Attempts to use simplistic terminology and visual images to convey a basic awareness of the language and culture associated with the topic.	1-10
<ul style="list-style-type: none">• Non serious attempt, so brief difficult to judge competency	0