

YEAR 10 STAGE 5 AGRICULTURE ASSESSMENT

Beef Cattle Safe Handling and Show preparation

Outcomes Assessed:

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Outcome 5.6.2

Perform animal management practices safely and in cooperation with others.

Outcome 5.4.3

Implements and justifies the application of animal welfare guidelines to agricultural practices.

Outcome 5.6.1

Applies Occupational Health and Safety requirements when using, maintaining and storing agricultural machinery and equipment.

Outcomes 5.3.3

Explains and evaluates the impact of management decisions on animal enterprises

The Task:

This is the alternative task that needs to be completed individually by students who choose not to participate showing at Wingham beef week. Students are to produce a booklet that covers the following aspects of cattle safety.

A picture portfolio is to be completed that includes:

A written section that covers the following:

1. Explain why you selected your animal from the farm on its structural and temperament attributes.
2. Include a picture of your animal and label the picture with the positive and negative attributes.
3. Describe how you can safely tie the animal up for the first time. Include the safety features that you must follow.
4. Explain how you teach the animal to be quiet and unafraid of people's movements. You include several different strategies.
5. Describe the safety features when leading an animal around.
6. List the steps that need to be followed when washing and preparing a heifer for show.
7. List the steps that must be followed when you clip the animal to highlight attributes and hide faults.
8. Include the animal's EBV's and explain the positive and negative attributes when marketing this heifer.
9. You must also include a picture portfolio that displays the practical tasks that you have been involved in. There should be at least five pictures of you performing different tasks.

Good Luck and Have FUN!!!! Attributes = features

MARKING GUIDELINES

A (18-20 marks): Excellent

- This student developed a portfolio that showed a thorough, in-depth understanding of the task and presented answers of an excellent level with appropriate detail.
- This student performed practical activities related to this task safely and in cooperation with others.

B (16-17 marks): Very Good

- This student developed a portfolio showing a sound understanding of the task and presented to a high level with adequate detail.
- This student performed practical activities related to this investigation safely and in cooperation with others.

C (14-15 marks): Good

- This student developed a portfolio showing an understanding of the task and presented to a substantial level.
- This student performed practical activities related to this task safely and in cooperation with others.

D (12-13 marks): Satisfactory

- This student developed a portfolio which attempted to show an understanding to some extent of the task and presented the task to a satisfactory level.
- This student performed practical activities related to this investigation safely and in cooperation with others at times.

E (11 and under): Needs improvement

- This student developed a portfolio which made little attempt to address the task questions and demonstrated little or no attempt to present the information to an elementary level.
- This student performed practical activities related to this investigation safely and in cooperation with others at some times.