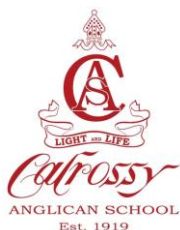


## Assessment Task



## Notification

<b><u>Course:</u></b>	Year 10 Science
<b><u>Teacher(s):</u></b>	Koch, McDonald, Mahony, Pawsey, Dodds
<b><u>Task Number</u></b>	3
<b><u>Date of Task:</u></b>	Videos are to be submitted electronically during the usual scheduled Science lesson. *Koch, McDonald, Pawsey, Dodds: Tuesday 29/08/17 (Week 7/B) *Mahony: Wednesday 30/08/17 (Week 7/B)
<b><u>Task Value:</u></b>	20%
<b><u>Nature of Task:</u></b>	<p><b>Part 1 – Research/Information processing and analysis:</b> Students choose ONE TED Talk presentation addressing a problem that might be resolved using science. Students analyse this presentation and TWO other secondary sources to answer the 7 questions in the “green” section of the assessment task.</p> <p><b>Part 2 – Presentation video</b> Using the information collected during Part 1, students will produce their own TED Talk style, 4 minute (approx.) video for electronic submission. Students should create their submission using iMovie or similar. See the “orange” section of the assessment task for detailed instructions. Students must also submit a reference list to acknowledge the three sources used in developing the presentation (as per Appendix B10 of the school diary).</p>
<b><u>Other Information:</u></b>	<ul style="list-style-type: none"><li>• Penalties will apply for videos shorter than 3 minutes and longer than 5 minutes.</li><li>• The student must appear face-to-face on camera for at least <math>\frac{3}{4}</math> of the video time to avoid penalty.</li></ul>
<b><u>Outcomes assessed:</u></b>	<ul style="list-style-type: none"><li>• SC5-7WS Students process, analyse and evaluate data from secondary sources to develop evidence-based arguments and conclusions</li><li>• SC5-8WS Students apply scientific understanding and critical thinking skills to suggest possible solutions to identified problems</li><li>• SC5-9WS Students present science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations</li></ul>