



## Assessment Task Notification

- Course:** Mandatory Year 7 Geography
- Teacher(s):** Ms Ireland, Ms Lasker & Mr Hampstead
- Task Number:** 1
- Date of Task:** Week 7 Term 3 2017 (depending on lesson timetable)
- Task Value:** 40%
- Nature of Task:** Solutions Fluency Project into Water Security
- Other Information:** Class time dedicated to the completion of the task
- Outcomes Assessed:** Through completion of this task, as a student you will:
- ***GE 4.2 Describe processes and influences that form and transform places and environment***
  - ***GE 4.3 Explain how interactions and connections between people, places and environments result in change***
  - ***GE 4.5 Discuss management strategies for places and environments for their sustainability***
  - ***GE 4.7 Acquire and process geographical information by selecting and using appropriate and relevant geographical tools for inquiry***
  - ***GE 4.8 Communicate geographical information to a range of audiences using a variety of strategies***

# Stage 4 Geography Assessment: Water in the World



## SOLUTIONS FLUENCY WATER RESEARCH AND PRESENTATION

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- **GE 4.7 Acquire and process geographical information by selecting and using appropriate and relevant geographical tools for inquiry**
- **GE 4.8 Communicate geographical information to a range of audiences using a variety of strategies**

**Task Outline:** As a member of a global committee exploring the distribution of fresh water around the world, you are to become an expert on contemporary water security issues. You will do this by working in **teams and individually** to complete the **6Ds of Solution Fluency**.

**Approach to Complete the Task:**

<b>DEFINE</b> GE 4.2	<i>TEAM</i>	In order to solve the water problem, your team has to <b>clearly define what the water problem is</b> .
<b>DISCOVER</b>  GE 4.2 GE 4.2  GE 4.7	<i>TEAM</i>	This is the stage of allocating, researching and recording in order to develop a deeper understanding of the water problem identified in the DEFINE stage. The team will allocate the following research areas: <ul style="list-style-type: none"> <li>• <b>the nature of the problem (its features and characteristics)</b></li> <li>• <b>the spatial distribution (size and areas affected) of the problem</b></li> <li>• <b>the reasons for (causes of) the problem</b></li> </ul> Individually, you will record notes for your allocated section and then share all information within the team. <i>**Individual notes (for the area that you researched) will be submitted and graded</i>
<b>DREAM</b> GE 4.3	<i>INDIVIDUAL</i>	In this stage you will seek out and brainstorm the possibilities and visions of a strategy to help solve or reduce the water problem. This phase is all about imagination, creation and visualisation.
<b>DESIGN</b>  GE 4.3 GE 4.5 GE 4.8	<i>INDIVIDUAL</i>	This stage will require you to: <ul style="list-style-type: none"> <li>• choose, develop and refine the features and mechanics of your strategy</li> <li>• discuss how the strategy would result in change in access to fresh water</li> <li>• discuss how this strategy is effective and sustainable</li> <li>• consider a mode for presenting your knowledge of the problem, causes (reasons) and strategy to a nominated audience</li> </ul>
<b>DELIVER</b> GE 4.2 GE 4.3 GE 4.5 GE 4.8	<i>INDIVIDUAL</i>	In this stage, you will 'Produce and Publish'. This involves refining the strategy to address the water problem, developing a mode of presentation that addresses <b>all task components</b> and <b>presenting</b> this to the nominated audience (class).
<b>DEBRIEF</b> GE 4.8	<i>INDIVIDUAL</i>	This is the stage where you will share the ways in which you succeeded in this task and ways in which your approach could be improved. Your peers will have opportunity to provide constructive feedback on your work.

**Due Dates: -**

- In **Week 5** of Term 3 you will 'check in' with your research notes and working bibliography
- In **Week 7** of Term 3, you will share your presentation with the class