



## Assessment Task Notification

All students are asked to sign the teacher's copy to verify this notification has been distributed at least two weeks before the task date.

<b><u>Course:</u></b>	Year 12 Standard English	
<b><u>Task Number:</u></b>	1	
<b><u>Date of Task:</u></b>	1 <sup>st</sup> December, Thursday, Week 8, Term 4	
<b><u>Task Value:</u></b>	25% (Oral 15% and Visual 10%)	
<b><u>Nature of Task:</u></b>	Oral and Visual Presentation	
<b><u>Word/Page Limit:</u></b> (plus any penalties applicable)	Four to Five minute Oral Presentation. Presenters who exceed five minutes will be asked to sit down.	
<b><u>Other Information:</u></b>	See assessment sheet and mark guidelines	
<b><u>Outcomes Assessed:</u></b>	Outcome 2	A student explains relationships among texts.
	Outcome 4	A student explains and analyses the ways in which language forms and features, and structures of texts shape meaning and influence responses.
	Outcome 8	A student articulates and represents own ideas in critical, interpretive and imaginative texts.

## 2 UNIT ENGLISH – (STANDARD)

### ASSESSMENT NO. 1

**TOPIC:** Area of Study - Discovery  
**DUE:** Week 8 Thursday, 1st December, Term 4, 2016.  
**VALUE:** 25%

### TARGETED OUTCOMES:

**Outcome 2** *A student demonstrates understanding of the relationships among texts.*  
**Outcome 4** *A student describes and analyses the ways that language forms and features, and structures of texts shape meaning and influence responses.*  
**Outcome 8** *A student articulates and represents own ideas in critical, interpretive and imaginative texts from a range of perspectives.*

### Oral Presentation (Speaking 15%/Visual 10%)

Having completed your HSC as one of the top English students in the country, you and other top scholars have been asked to speak at the 2018 HSC Conference about the concept of Discovery as represented within both your prescribed text, and the related text which served you so well in your HSC.

The theme of the conference (and thus your speech) is:

‘Discoveries have the power to transform us and how we understand our world.’

Compose a formal speech of BETWEEN FOUR AND FIVE MINUTES to deliver at this conference. (As the conference will feature many renowned speakers, each speaker has been asked not to exceed five minutes, and has been told that any speakers who exceed this limit will be asked to sit down.) **Your speech will be assessed on both the ideas that you present, and the style in which you present them.** Your speech should be accompanied by a **digital visual presentation** which should be used to enhance the ideas you present. This can be created on Microsoft PowerPoint, Microsoft MovieMaker, Prezi or the like. You may include 30 second video clips, but should not simply show a five-minute block of film.

*(Your prescribed text is The Poetry of Robert Frost by Robert Frost. When using Frost, you must make reference to at least TWO of his poems.)*

The ‘conference’ itself can take any form you wish. It can be a gathering of important political figures which includes the Prime Minister and the Minister for Education. It can be a conference run by BOSTES, or by the English Teachers Association. It can even be a conference run at Calrossy for the benefit of future HSC students. You can pretend you are delivering your speech anywhere from Bishop Peter Chiswell Hall to the steps of the Sydney Opera House.

Presenters will be asked to sign up for a specific time in which to give their presentation. Ideally this time will be either during your English lesson or a free period. Presentations will take place on the BSC, and will be seen by a panel of interested teachers and small groups of lucky and enthusiastic students.

Technological success of your presentation is NOT the purview of your teachers. If your USB/link does not work on the day, you may not be able to do your visual presentation, and you may not be given marks for this section. You should TEST your technology before the due date, and should NOT inundate Mrs. Chase or IT for help on the morning of your task.

**Student Number:** \_\_\_\_\_

**Marking Criteria: Teachers will give each section a mark out of FIVE.**

<b>Criteria</b>	<b>Mark</b>
<b>Structure:</b> Student delivers a skilfully-structured presentation which deals strongly with prescribed and chosen texts.	<b>5</b>
Student delivers a structured lecture which deals soundly with prescribed and chosen texts.	<b>3-4</b>
Student delivers a somewhat structured lecture which deals with prescribed and chosen texts in a limited way.	<b>1-2</b>
<b>Content:</b> Student's presentation demonstrates a strong consideration of the theme of the conference, and skilfully explores the idea that: 'Discoveries have the power to transform us and how we understand our world.'	<b>5</b>
Student's presentation demonstrates a sound consideration the theme of the conference, and soundly explores the idea that: 'Discoveries have the power to transform us and how we understand our world.'	<b>3-4</b>
Student's presentation demonstrates a limited consideration the theme of the conference, and attempts to explore the idea that: 'Discoveries have the power to transform us and how we understand our world.'	<b>1-2</b>
<b>Style:</b> Presentation is delivered with a clear and engaging style, with effective use of palm cards.	<b>5</b>
Presentation is delivered with a mostly clear and engaging style, with sound use of palm cards.	<b>3-4</b>
Presentation is delivered with limited clarity and style. Palm cards may be used in a limited way.	<b>1-2</b>
<b>Visual Presentation:</b> Student creates a visual presentation which strongly enhances the presentation, and which makes effective use of carefully chosen images.	<b>5</b>
Student creates a visual presentation which enhances the presentation, and which makes good use of carefully chosen images.	<b>3-4</b>
Student creates a limited visual presentation. Images may be limited or poorly chosen.	<b>1-2</b>
<b>ICT:</b> Student makes strong use of ICT to deliver an engaging visual presentation.	<b>5</b>
Student makes sound use of ICT to deliver a sound visual presentation.	<b>3-4</b>
Student makes limited use of ICT to deliver a limited visual presentation.	<b>1-2</b>

---

---

---

---

---

---

---

---

---

---

## Hints for a Good Oral Presentation

- 1) Write your speech early and PRACTICE delivering it. Practice LOTS, practice to your friends, your mum, your dad, your brothers, sisters and pets. Walk around the farm and practice to the cows. The most effective presentations are the ones which aren't read to us, and which come off as being natural, engaging and 'extemporaneous'. (It's a \$20 word for 'delivered without notes'.)
- 2) 'Formal' does not mean 'boring'. PLEASE be engaging, PLEASE connect to us. Please talk TO us, not AT us. Please pretend you enjoy being there speaking to us. For mine, a 'formal' speech is one where the language and content are carefully considered, and where some effort is made with pacing and cadences. If we ENJOY your speech, you will probably ENJOY your mark.
- 3) No matter where you imagine the conference to be, imagine that you are delivering this to a reasonably sophisticated audience who expect some thought and effort to be put into the ideas. You are presenting to an HSC conference, not just speaking to your friends at a BBQ.
- 4) Good speeches start with a greeting. It doesn't have to go right at the start, you can hook us in with a powerful anecdote or rhetorical device, but you DO need to greet us, and greet us as though we are at the conference. "Good Morning esteemed guests, scholars, friends, and Your Holiness and welcome to the 2018 HSC Conference" (DON'T JUST RIP MY GREETING OFF) is much better than, "Good Morning Mr. Chong and students, this is my speech on Discovery. Webster's Dictionary defines Discovery as..." (See where you're asleep already with the 2<sup>nd</sup> one?)
- 5) You have five minutes to talk about both your prescribed AND related texts, so try to do them reasonably equally. If your prescribed goes for 3 mins, it doesn't matter so much, but if you do four minutes on your prescribed and 1 minute on your related, you won't get a good mark.
- 6) Speak up. Look up. Stand up. Slow down. We need to hear you, see you, and understand you.
- 7) Don't lean on the white board or sway back and forth. We'll get you a lectern.
- 8) Practice the timing of your visual presentation. I can try to get you a clicker from IT, but I'm not promising one. If you have a friend running your visual pres, that's fine. But maybe practice with them before hand so they aren't trying to change your slides perfectly for the first time on the day.
- 9) Make sure the pictures you choose are effective and on point. During the Conflict speeches, one of you had a picture of a very happy looking penguin. Now it was a cool penguin, but he didn't look conflicted at all, so we were distracted from the speech wondering why there was a penguin...  
...keep your images relevant.
- 10) Technology has been known to fail on the day. Prezi tends to have the biggest issues, so while it looks really professional, and you CAN use it, be sure to test it before the day and have back up versions of your presentation saved in case of disaster. Mrs Chase is an awesome and uber tech savvy lady who may help you with your digital pres if you ask her early enough. If you ask her at 3:24pm on November 30<sup>th</sup>, she will laugh at you and go home.
- 11) Make sure you are responding to the theme of the conference. I'll put the theme here again in bold and in red so you remember it: **Discoveries have the power to transform us and how we understand our world.** Seriously, if you don't hook your presentation through this theme, you will go badly.
- 12) Start this task early and see your teacher EARLY if you have questions. Good Luck!