



Assessment Task Notification

<u>Course:</u>	Year 9 Science										
<u>Teacher(s):</u>	King, Mahony, Koch, McDonald, Price										
<u>Task Number:</u>	3										
<u>Date of Task:</u>	King, Mahony, Koch, Murrie = Wednesday 30 th August , 2017 Price, McDonald = Tuesday 29 th August, 2017										
<u>Task Value:</u>	25%										
<u>Nature of Task:</u>	Students will complete a practical, first-hand investigation and answer associated questions during their usual class time on the date specified.										
<u>Other Information:</u>	You will require a pen, pencil, ruler, eraser and calculator.										
<u>Outcomes assessed:</u>	<table><tr><td>SC5-4WS</td><td>develops questions or hypotheses to be investigated scientifically</td></tr><tr><td>SC5-6WS</td><td>undertakes first hand investigations to collect valid and reliable data and information, individually and collaboratively</td></tr><tr><td>SC5-7WS</td><td>processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions</td></tr><tr><td>SC5-9WS</td><td>presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations</td></tr><tr><td>SC5-10PW</td><td>applies models, theories and laws to explain situations involving energy, force and motion</td></tr></table>	SC5-4WS	develops questions or hypotheses to be investigated scientifically	SC5-6WS	undertakes first hand investigations to collect valid and reliable data and information, individually and collaboratively	SC5-7WS	processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions	SC5-9WS	presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations	SC5-10PW	applies models, theories and laws to explain situations involving energy, force and motion
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