

Assessment task Notification

All Students are asked to sign the teachers copy to verify this notification has been distributed at least two weeks before the task date.

Course Stage 5 Industrial Technology - timber

Task Number 2

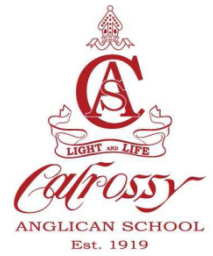
Due Date of Task **Week 6 29th May 2017**

Nature of Task To complete attached Industry Study

Outcomes Assessed 5.5.1, 5.7.1, 5.7.2

Date Notified 15th March 2017

YEAR 9 - 10 Industrial Technology Timber



Assessment task 2 Weighting 10%

Timber Industry Professions

Students who have an interest in woodwork have a variety of career opportunities when their school life is finished and are ready to enter the workforce.

This task requires student to use the internet to research 5 different careers which involve woodwork as the primary skill.

Task

Create a heading for each of the 5 careers and answer the following questions:

1. Describe the occupation
2. Describe 3 things the profession does as part of their daily work.
3. What personal requirements or skills are needed for the job?
4. What education is required?
5. What employment opportunities are there?
6. Critically analyse each career in regard to positives, negatives and any additional benefits.

The following website may help complete this task: <https://smartandskilled.nsw.gov.au/for-students/job-guides>

Remember cutting and pasting information is not allowed, assignment must be produced in students own words.

Task must be presented using an appropriate word-processing program.

Marking Scale

<i>Occupation</i>	<i>10</i>
<i>Description</i>	<i>30</i>
<i>Requirements</i>	<i>10</i>
<i>Education</i>	<i>10</i>
<i>Employment</i>	<i>20</i>
<i>Critically analyse each career</i>	<i><u>20</u></i>
<i>Total</i>	<i>100</i>



Due Date **Week 6 29th May 2017**

Weighting 10%

Outcomes

A Student:

5.5.1 Applies and transfers acquired knowledge and skills to subsequent learning experiences in a variety of contexts and projects

5.7.1 describes, analyses and uses a range of current, new and emerging technologies and their various applications

5.7.2 Describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally.

Marking Guide

Written report (100) Weighting 10%

Range	A student in this range:
90- 100 (High)	<ul style="list-style-type: none">• demonstrates excellent research ability• demonstrates excellent report writing and information dissection.• Presents a well formatted project free from spelling errors.
80 - 89	<ul style="list-style-type: none">• demonstrates high quality research ability• demonstrates high quality report writing and information dissection.• Presents a well formatted project free from spelling errors.
70 - 79	<ul style="list-style-type: none">• demonstrates sound research ability• demonstrates sound report writing and information dissection.• Presents a formatted project with minimal from spelling errors.
60- 79	<ul style="list-style-type: none">• demonstrates mediocre research ability• demonstrates mediocre report writing and information dissection.• Presents a project free with spelling errors.
40-59	<ul style="list-style-type: none">• demonstrates minimal or incomplete research ability• demonstrates poor report writing and information dissection.• Presents a incomplete or poorly formatted. project free with many spelling errors.