



Assessment Task Notification

Year 8 German

All students are asked to sign the teacher's copy to verify this notification has been distributed at least two weeks before the task date.

Course Stage 4 German

Task Number 1

Nature of Task Research Project

Word count: 1000 words

Outcomes Assessed: 4.MBC.1 – Student demonstrates understanding of language and culture
4. MBC.2 – Student demonstrates knowledge of key features of the culture of German-speaking communities.

Due Date First lesson in Week 6.

Weighting 25%

Task:

Introduction: The aim of this Research Project is for you to find out relevant information about a German speaking country that interests you. You have a wide choice of topics and can follow your interests.

HOW TO START:

Using the Internet and other reference material, **research 4** of the following topics. Present your findings in a report (the report is to be submitted in a clear plastic folder). Use pictures, images and detailed relevant information on each of your 4 topics.

Projekt 1 – Geographie

Compare your home country with a German-speaking country.

Projekt 2 – Eine Deutsche Stadt

Research a German speaking town/city of your choice.

Projekt 3 – Deutsche in Australien

Interview someone who has emigrated to Australia from a German-speaking country

Projekt 4 – Biographie

Research the life of a famous German speaking person or a famous German product.

Projekt 5 – Ein Deutsches Produkt

Research a famous German product sold in Australia.

Projekt 6 – Ein Deutsches Fest

Research a German festival or public holiday.

Projekt 7 – Eine Deutsche Tradition

Research a German tradition.

Projekt 8 – Deutsche Geschichte.

Research an event in German history.

Word count - 1000 words. You must write in your own words and clearly identify when quotes are used. Word count is only a base indicator. Quality of research, relevance and presentation will all be taken into consideration in the marking criteria of this project. However, it is advised that you use similar word counts for each project to ensure depth of research for each topic.

Marking Guide (45 Marks):

<p>Range:</p> <p>45 – 36 (High)</p>	<p>Student:</p> <ul style="list-style-type: none"> - presents a highly sophisticated project task, reflecting relevant in-depth research of 4 different project choices. - gives detailed account, identifies and explains features of traditional and contemporary lifestyle, eg generational and regional differences, gender roles, origins and place of festivals, routines of family and school life - Supports information with relevant pictorial or graphical evidence. - Sophisticated presentation - Detailed identification of generalisations about people and culture, eg questioning stereotypes
<p>20-35 (Satisfactory)</p>	<p>Student:</p> <ul style="list-style-type: none"> - presents a project task, reflecting some relevant in-depth research of 4 different project choices. - gives account, identifies features of traditional and contemporary lifestyle, eg generational and regional differences, gender roles, origins and place of festivals, routines of family and school life - Supports information with relevant pictorial or graphical evidence. - Presentation is orderly - Student identifies some generalisations about people and culture, eg questioning stereotypes
<p>19 - 0 (Progressing)</p>	<p>A student:</p> <ul style="list-style-type: none"> - demonstrates limited understanding of the main ideas and supporting detail in written is underdeveloped. - Demonstrates some understanding of the importance of cultural significance. - Requires assistance to explore the diverse ways in which meaning is conveyed by comparing and describing structures and features in German - demonstrates limited understanding of the interdependence of language and culture - demonstrates limited knowledge of key features of the culture of German speaking communities