

ASSESSMENT TASK NOTIFICATION - HSC CAFS

Assessment Task No: 1	Topic:- Independent Research Project	Weighting: 25%
HSC CORE: Research Methodology	STUDENT NO:-	
FACULTY: PDHPE	YEAR GROUP: HSC	TEACHER: Mrs Sleeman
DATE DUE		
<p>Part A – Project Plan : Tuesday 25th October 2015 Week 3 Part B – Project Diary: Weekly checks : Final 6th December 2016 Week 9 Part C - The Project : Tuesday 6th December 2016, Week 9</p>		

SUBMISSION INSTRUCTIONS

All assessment tasks are to be submitted on time at the commencement of the lesson. If a student is absent on the due date then it is the student's responsibility to get the assessment task to the teacher **ON THE DUE DATE**.

MARKING

Marker: _____ Signature: _____ Date: _____

TOTAL:

Part A:- Project Plan	_____ / 5
Part B:- Project Diary	_____ / 5
Part C:- The Project	_____ / 40

TOTAL: _____ / 50

STUDENT CONFIRMATION

I certify that...

- The following assignment is all of my own work.
 - I have not copied any material from other sources
 - No one else (including tutors, parents or other family or friends) have completed the work for me.
 - I have provided a list of sources (bibliography) that I have used to help me to complete my assignment.
 - I have provided referencing throughout the assignment to indicate where I have quoted someone else's work.
- I have kept a copy of my work

Student to sign the class roll to confirm work is their own

ASSESSMENT TASK SHEET

OUTCOMES BEING ASSESSED

A student will be assessed on the following outcomes:

H4.1 justifies and applies appropriate research methodologies

H4.2 communicates ideas, debates issues and justifies opinions.

CONTEXT

Students formulate a research question in an area of interest from the syllabus, in order to gain a more extensive understanding of the research process and their chosen topic.

In order to do this task you need to:

- Select, justify and apply appropriate research methodologies in the Independent Research Project
- Communicate ideas, debate issues and justify opinions
- Analyse and interpret data collected for research purposes
- Credit sources of data by means of bibliography and appendix

ASSESSMENT CRITERIA

You will be assessed on

- How well you accurately research your chosen area and demonstrate your knowledge and understanding of the research process
- How well you accurately credit sources of data by means of bibliography and appendix

TASK OUTLINE

TASK DESCRIPTION:

You are to conduct an IRP that should relate to the course content of one or more of the following areas:

- 1) Individuals
- 2) Groups
- 3) Families
- 4) Communities
- 5) Resource Management

The IRP consists of three parts:

Part A : The Project Plan (5 marks)

Present a project plan for your IRP. It needs to include:

1. The title of the project. This may be a question or hypothesis
2. Rational – why you have chosen the topic
3. Topic description – explain specifically what the project is going to be about
4. Explanation of the relationship between the focus of the project and the selected course content area/s
5. A description of the primary research methodologies that will be used, including the sampling process
6. An outline of secondary sources of data with four sources annotated
7. A timeline for the completion of the project

Part B : The Diary (5 marks)

The diary is a record of the steps undertaken during the development of the IRP, including any changes in focus or direction. It should clearly indicate the kind of work done at school as well as time spent and work done out of school hours. Your diary should include:

1. A record of thought, feelings, values and attitudes as your project takes shape.
2. Evidence of contacts, conversations, readings and secondary data.
3. An honest reflection on problems and concerns, including evaluative comments about decisions/solutions made to overcome them.
4. A regular series of diary entries reflecting the timeline NB the diary must be signed by your teacher every week during term 4.

Part C : The Project (40 marks)

Your project should include the following sections:

1. Title page- clearly stating your name, project title, due date, focus area and teachers name
2. Contents page- All pages listing items in the report, written in sections, reference to page numbers
3. Abstract – An abstract is a conscious summary of a research paper. **(1/2 page)**
4. Acknowledgements – a recognition of specific sources of support **(1/2 -1 page)**
5. Introduction – brief description of the intentions of the project and relevant syllabus links **(1 page)**
6. Secondary Data- Literature review –a review of the research that has already been conducted in this area **(3-4 pages)**
7. Primary Data - Methodologies – a description of the primary data that will be used as well as including information on ethics and bias in research. **(1 page)**
8. Results – a summary of your primary findings. Tables, graphs, charts should be mixed with text
9. Analysis and discussion – this should include an analysis and discussion on the results of the data collected. The data should demonstrate the relationship between primary and secondary data. **(2-3 pages)**
10. Summary and Conclusion – Brief statement of findings, summary of finding, implications/strategies (restating what you have discovered in relation to the question, summary of key points and recommendations/suggestions). **(1 page)**
11. Bibliography – correctly referenced
12. Appendix – copies of primary research questions and any other relevant secondary material

Marking Guidelines – HCS CAFS

Unit: Research Methodology

Task Number: 1

Student Number:.....

MAJOR OUTCOME TO BE ASSESSED

H4.1 justifies and applies appropriate research methodologies

H4.2 communicates ideas, debates issues and justifies opinions.

Marking Criteria

Marks

Part A : Project Plan : Due : Tuesday 25th October 2016 Week 3

- Proposes a topic area that is suitable for a HSC student to research.
- Clearly defines the research proposal.
- Effectively communicates a range of reasons for the choice of their chosen topic.
- Effectively communicates the relationship between the focus of the project and the course content area/s.
- A clear description of the primary research and outline a minimum of 4 sources used in the secondary research.
- Displays an understanding of the necessity for time management by developing a timeline.

4 - 5

- Proposes a feasible topic area that is appropriate for a HSC student to research.
- Outlines the research proposal.
- Communicates several reasons for the choice of the chosen topic.
- Identifies the relationship between the focus of the project and course content area/s.
- A description of the primary research and outline a minimum of 3-4 sources used in the secondary research.
- Displays satisfactory skill in developing a timeline for the management of the project.

2 - 3

- Propose a reasonable topic area for research by a HSC student.
- Little direction evident in research proposal.
- Communicates some reasoning for the choice of the topic
- Limited evidence of a relationship between the focus of the project and the course content area/s.
- Displays an elementary timeline for the management of the project.

0 - 1

Part B : Project Diary: Due : Weekly checks : Final 6th December 2016 Week 9

- Well documented evidence of project development.
- Clearly comments on research process and feelings involved in completing the IRP
- Critically documents relevant secondary sources and information.
- Regular entries are made in line with time line.
- Shows evidence of problem solving to resolve any issues arising.
- Suggest ways to improve for next time
- Communicates conversations, readings, relevant contacts in a logical and concise way.
- Signed by teacher every week during term 4

4 – 5

- Basic documented evidence of project development.
- Comments on research process and feelings involved in completing the IRP
- Documents relevant secondary sources and information with basic explanations.
- Regular entries made.
- Shows some evidence of problem solving to resolve any issues arising.
- Suggests some improvements.
- Records descriptive accounts of most relevant conversations, readings and contacts.
- Signed by teacher most weeks during term 4

2 - 3

- Vague evidence of project development.
- One or two references made to relevant secondary resources and in formation.
- Irregular entries made.
- Little or no evidence of problem solving to resolve any issues arising.
- Incomplete records of conversations and relevant contacts.
- Limited/no teacher signature present

0 - 1

Part C : The Project : Due Tuesday 6 th December 2016, Week 9	Marks	Total Marks
FORMAT - Title Page/Cover Page - Contents Page (All pages listing items in report, written in sections, pages numbered)	1	
PRESENTATION - Each section clearly labelled - Appropriate headings and sub heading - Use of paragraphs and double/1.5 spacing - Include page numbers	1	/2
ABSTRACT - Outlined the topic, aim and purpose of the research - Provided summary of report (methodologies, sources of data) - Presented findings of research (major findings and conclusion)		/3
ACKNOWLEDGEMENT - Noted all people who participated in research-description on how and what they assisted with. - Gained permission to note names in report		/1
INTRODUCTION 1. Clearly states the question or hypothesis 2. Description of purpose – explain specifically what the project is going to be about. 3. Course suitability – a brief statement indicating how the projects relates to the CAFS course.	1 2 1	/4
SECONDARY DATA - LITERATURE REVIEW - Summary of existing data that is relevant to the topic, at least 4. Can also include positive and negative aspects, analysis of secondary resources, relevant quotes/statistics to support research.		/4
PRIMARY DATA - METHODOLOGIES - Brief description of the primary data utilised and how they have addresses the issue of ethics - Description of the types of methods used to collect data (clearly outlines sampling-method, group and size). - A sequence of steps to collect data (provides the reader with the complete picture of the process undertaken)	3	
RESULTS - A summary of your primary data (state what was found under each table/graph/other). - Tables, charts and other suitable graphic material should be mixed with the text. - Information should be clear, concise and objective.	2 2	/17
ANALYSIS AND DISCUSSION - Should include an analysis and discussion of the results of the data collected eg relationship between the data and the hypothesis/questions, interpreted both for and against, what does your data tell in relation to your (trends/patterns) and the impact. - The discussion should demonstrate the relationship between the primary and secondary data - Thorough understanding of the whole topic	1 4 3 2	
CONCLUSION - Brief statement of findings – restate in 1-2 sentences what you found out regarding the question proposed. (no new information) - Summary of finding - summarise the key points only - Implications/strategies – how did your finding impact on other areas, what strategies (if any) could be introduced to make improvements	2 2 1	/5
BIBLIOGRAPHY/APPENDIX - Reference list – a list of all sources referred to in IRP eg videos, newspaper articles, books, internet sites, journals - Correct annotated Bibliography - Appendix – copies of all original primary research (interview and personal transcripts, interview/survey/questionnaires, all source clearly labelled and easy to refer to throughout the IRP) and other relevant secondary information		/4
Total for Part C - The Project		/40
Feedback		

