

OUTCOMES	A	B	C	D	E
<b>Outcome 5.1</b> <b>Identifies, gathers and evaluates geographical information</b>	<ul style="list-style-type: none"> <li>Displays sophisticated skills in selecting, gathering and evaluating complex geographical information that is pertinent to addressing all elements of the task</li> <li>Accurate conventions for comprehensive in-text referencing and bibliography</li> </ul>	<ul style="list-style-type: none"> <li>Displays high level skills in selecting, gathering and evaluating complex geographical information that is pertinent to addressing most elements of the task</li> <li>Accurate conventions for effective in-text referencing and bibliography</li> </ul>	<ul style="list-style-type: none"> <li>Displays sound skills in selecting, gathering and evaluating relevant geographical information that is relevant to all components of the task</li> <li>Mostly accurate conventions for appropriate in-text referencing and bibliography</li> </ul>	<ul style="list-style-type: none"> <li>Displays basic skills in selecting, gathering and evaluating geographical information that is relevant to most components of the task</li> <li>Partially accurate conventions for in-text referencing and bibliography</li> </ul>	<ul style="list-style-type: none"> <li>Selects and gathers some geographical information related to the task</li> <li>Attempt at in-text referencing and/or bibliography</li> </ul>
<b>Outcome 5.2</b> <b>Analyses, organises and synthesises geographical information</b>	<ul style="list-style-type: none"> <li>Systematic, coherent and discerning organisation of information for the RAP</li> <li>Discerning and comprehensive analysis of:               <ul style="list-style-type: none"> <li>the features of the issue and/or</li> <li>land and/or water management strategies</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Effective organisation of information for the RAP</li> <li>Effective and thorough analysis of:               <ul style="list-style-type: none"> <li>the features of the issue and/or</li> <li>land and/or water management strategies</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Logical organisation of information for the RAP</li> <li>Analysis of:               <ul style="list-style-type: none"> <li>the features of the issue and/or</li> <li>land and/or water management strategies</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Basic organisation of information for the RAP</li> <li>Partial analysis of:               <ul style="list-style-type: none"> <li>the features of the issue and/or</li> <li>land and/or water management strategies</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Partial organisation of some information for the RAP</li> <li>Statements about:               <ul style="list-style-type: none"> <li>the features of the issue and/or</li> <li>land and/or water management strategies</li> </ul> </li> </ul>
<b>Outcome 5.3</b> <b>Selects and uses appropriate written, oral and graphic forms to communicate geographical information</b>	<ul style="list-style-type: none"> <li>Displays sophisticated skills in communicating complex and significant geographical information using an extensive range of written and graphic forms to communicate it effectively</li> <li>Comprehensive completion of the eight steps of the RAP</li> </ul>	<ul style="list-style-type: none"> <li>Displays high level skills in communicating complex geographical information using an wide range of written and graphic forms to communicate it effectively</li> <li>Thorough completion of the eight steps of the RAP</li> </ul>	<ul style="list-style-type: none"> <li>Displays sound skills in communicating relevant geographical information using an appropriate range of written and graphic forms to communicate it effectively</li> <li>Sound completion of the eight steps of the RAP</li> </ul>	<ul style="list-style-type: none"> <li>Displays basic skills in communicating geographical information using written and graphic forms</li> <li>Basic completion of the eight steps of the RAP</li> </ul>	<ul style="list-style-type: none"> <li>Communicates general geographical information, using written or graphic forms</li> <li>Completion of some steps of the RAP</li> </ul>

<p><b>Outcome 5.4</b></p> <p><b>Selects and applies appropriate geographical tools</b></p>	<ul style="list-style-type: none"> <li>• Discerning completion of fieldwork booklet to clearly and purposefully communicate significant geographical information</li> <li>• Discerning and purposeful selection and application of geographical tools (maps, graphs, statistics, photographs, GIS) to communicate geographical information within the RAP</li> <li>• Accurate conventions for all relevant geographical tools used within the task</li> </ul>	<ul style="list-style-type: none"> <li>• Effective completion of fieldwork booklet to clearly communicate relevant geographical</li> <li>• Effective selection and application of geographical tools (maps, graphs, statistics, photographs, GIS) to communicate geographical information within the RAP</li> <li>• Accurate conventions for most relevant geographical tools within the task</li> </ul>	<ul style="list-style-type: none"> <li>• Appropriate completion of fieldwork booklet to clearly communicate geographical information</li> <li>• Appropriate selection and application of geographical tools (maps, graphs, statistics, photographs, GIS) to communicate geographical information within the RAP</li> <li>• Accurate conventions for some relevant geographical tools within the task</li> </ul>	<ul style="list-style-type: none"> <li>• Partial completion of fieldwork booklet to communicate geographical information</li> <li>• Selection and use of geographical tools (maps, graphs, statistics, photographs, GIS) within the RAP</li> <li>• Basic adherence to conventions for some relevant geographical tools within the task</li> </ul>	<ul style="list-style-type: none"> <li>• Some statements and general points within fieldwork booklet</li> <li>• Use of basic geographical tools (maps, graphs, statistics, photographs, GIS) within the RAP</li> <li>• Basic adherence to some conventions for some relevant geographical tools within the task</li> </ul>
<p><b>Outcome 5.6</b></p> <p><b>Explains the geographical processes that form and transform Australian environments</b></p>	<ul style="list-style-type: none"> <li>• Discerning and comprehensive explanations (the what, why, how or relationships) of the geographical processes associated with the land and/or water management issue</li> </ul>	<ul style="list-style-type: none"> <li>• Effective and thorough explanations (the what, why, how or relationships) of the geographical processes associated with the land and/or water management issue</li> </ul>	<ul style="list-style-type: none"> <li>• Explanations (the what, why, how or relationships) of the geographical processes associated with the land and/or water management issue</li> </ul>	<ul style="list-style-type: none"> <li>• Partial explanations (the what, why, how or relationships) of the geographical processes associated with the land and/or water management issue</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptions or statements of the geographical processes associated with the land and/or water management issue</li> </ul>
<p><b>Outcome 5.10</b></p> <p><b>Applies geographical knowledge, understanding and skills with knowledge of civics to demonstrate active citizenship</b></p>	<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of civics &amp; informed citizenship, in relation to geographical issues on an appropriate scale, by providing discerning and comprehensive suggestions for how the community can engage in land and/or water management</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates thorough knowledge of civics &amp; informed citizenship, in relation to geographical issues on an appropriate scale, by providing effective and thorough suggestions for how the community can engage in land and/or water management</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge of civics &amp; informed citizenship, in relation to geographical issues on an appropriate scale, by providing appropriate and detailed suggestions for how the community can engage in land and/or water management</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates basic knowledge of civics &amp; informed citizenship, in relation to geographical issues on an appropriate scale, by providing basic suggestions for how the community can engage in land and/or water management</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates knowledge of civics &amp; informed citizenship, in relation to geographical issues on an appropriate scale, by providing partial suggestions for how the community can engage in land and/or water management</li> </ul>

### Summary of Standard of Achievement

<b>A</b> <b>90-100</b>	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
<b>B</b> <b>80-89</b>	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
<b>C</b> <b>70-79</b>	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
<b>D</b> <b>60-69</b>	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
<b>E</b> <b>&lt;59</b>	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

**Teacher Comment:**

**Date:**

**Signature:**