Year 11 English
Assessment Task 2B Notification

All students are asked to sign the teacher's copy to verify this notification has been distributed at least two weeks before the task date.

Course:	Year 11 Advanced English
Task Number:	2B Oral Presentation
Date of Task:	Thursday 15 June, 2017. Week 8, Term 1
Task Value:	20% (Speaking 15%/Representing 5%)

Nature of Task: Students will present an informative, formal lecture to their teachers and an audience of their peers. This lecture MUST focus on ONE of the poems studied this term and a related VISUAL text. (TV Show, Movie, Book Cover, Painting, etc.) **In this lecture, students must teach the group about how the concept of Conflict has been explored and represented in each of the texts they have chosen, comparing the approach each composer has adopted in presenting the concept of Conflict.**

To enhance your lecture, it should be accompanied by a visual presentation created on Microsoft PowerPoint, Microsoft MovieMaker, Prezi or the like. For example, you can include sections of poetry, carefully selected images or symbols, or excerpts from your related text. You should take advantage of your ICT skills to create a presentation which is engaging and supportive of the ideas you are exploring in your presentation. You may include 30 second video clips, but should not simply show five minute blocks of film.

Time Limit: This lecture MUST run between four and five minutes, which includes time used to show any video. At five minutes, you will be asked to sit down.

Other Information: Students will be asked to sign up for a specific time in which to give their presentation. Ideally the presentation will be either during the student's free period. Presentations will be given to a panel of teachers, and a small group of students. Presentations will take place on the BSC in Rooms TBA.

Outcomes Assessed: **Outcome 7:** *A student selects appropriate language forms and features, and structures of texts to explore and express ideas and values.*
Outcome 9: *A student assesses the appropriateness of a range of processes and technologies in the investigation and organisation of information and ideas.*
Outcome 12: A student reflects on own processes of responding and composing.
Outcome 12A: A student demonstrates a capacity to understand and use different ways of responding to and composing particular texts.
Outcome 13: A student reflects on own processes of learning.

Technological success is NOT the purview of your teachers. If your USB/link does not work on the day, you may not be able to do your visual presentation, and you may do badly. You should TEST your technology before the due date, and should NOT inundate Mrs. Chase or IT for help on the morning of your task.

Student Number:_____

Marking Criteria: Teachers will give each section a mark out of FIVE.

Criteria	Mark
Structure: Student delivers a skilfully-structured lecture which deals effectively with prescribed and chosen texts.	**5**
Student delivers a structured lecture which deals with prescribed and chosen texts.	**3-4**
Student delivers a somewhat structured lecture which deals with prescribed and chosen texts in a limited way.	**1-2**
Content: Student presents strongly considered ideas which teach the group about how Conflict has been explored and represented in prescribed and chosen texts.	**5**
Student presents considered ideas which teach the group about how Conflict has been explored and represented in prescribed and chosen texts.	**3-4**
Student presents some ideas which teach the group about how Conflict has been explored and represented in prescribed and chosen texts.	**1-2**
Style: Lecture is delivered with a clear and engaging style, using sophisticated language and an effective use of palm cards. (If used.)	**5**
Lecture is delivered with a mostly clear and engaging style, using well-chosen language and a solid use of palm cards.	**3-4**
Lecture is delivered with limited clarity and style, using straightforward language. Palm cards may be used in a limited way.	**1-2**
Visual Presentation: Student creates a visual presentation which strongly enhances the lecture, and which makes effective use of carefully chosen images. ICT is strongly and effectively used.	**5**
Student creates a visual presentation which enhances the lecture, and which makes good use of carefully chosen images. ICT is soundly used.	**3-4**
Student creates a limited visual presentation. Images may be limited or poorly chosen. ICT is used in a limited way.	**1-2**

_____

_____

_____

_____

_____

_____

_____