

Stage 4 | Year 8 Geography | Assessment Task

Landscapes and Landforms

Date Issued:

Due Date: Week 9

Student Name:

Task:

As a representative of UNESCO you are researching how a landscape is impacted by human activities and how management strategies can be implemented to preserve and protect the landscape.

Defining Landscapes and Landforms

- **Landscapes** are the visible features occurring across an area of land. They are created by a combination of environmental processes and human activities. Examples include coastal, desert and agricultural landscapes.
- **Landforms** are distinctive, natural features occurring on the surface of the Earth.

Focus Question:

- Are some landscapes and landforms at risk from human activities and how can they be managed?
- Students are to conduct a geographic inquiry into
 1. Locate the landscape/landform using BOLTSS
 2. How is land degradation and human activities impacting on your chosen landscape and landform?
 3. What is a management strategy currently being used to protect your chosen landscape and landform? Explain how it works.
 4. Recommend and justify another management strategy that could be used to protect this landscape.

Suggested Sites (Note you are advised to select a site that meets the following criteria)

Landscapes	Human Impacts	Management Strategies
<ul style="list-style-type: none"> • Aquatic • Rainforests • Grasslands • Desert • Mountains 	<ul style="list-style-type: none"> • Farms • Built settlements • Mining • Tourism 	<ul style="list-style-type: none"> • Indigenous management strategies • World Heritage Listing • National Parks • Governments • Non-Government Organisations (NGO's) • Individuals

Outcomes:

A student:

GE4-1 locates and describes the diverse features and characteristics of a range of places and environments

GE4-2 describes processes and influences that form and transform places and environments

GE4-5 discusses management of places and environments for their sustainability

GE4-8 communicates geographical information using a variety of strategies

You will be assessed on how well you:

- Address the focus question with detailed research
- Use maps, images and diagrams to enhance your presentation
- Create an engaging multimedia presentation that is 3 minutes in length (10%+/-). Students are encouraged to select from iMovie, Prezi, PowerPoint, Picktochart and Google Tour builder to present their research.

Marking Guidelines:

Criteria	1-4 E	5-8 D	9-12 C	13-16 B	17-20 A
Clearly identifies and locates a landscape/landform. BOLTSS					
Provides detailed and reliable information about the impacts of human activities on the landscape.					
Provides detailed and reliable information about ONE management practice of the site and how it protects the landscape.					
Recommends and justifies the need for a different appropriate management practice to protect the chosen landscape.					
Incorporates geographical tools throughout their presentation to enhance and support their argument e.g. Graphs and statistics (GS) Visual representations (VR) e.g. images. Uses presentation tools (e.g. iMovie) to create an engaging and well produced presentation.					

Mark

/100

Teacher's comment

Student's reflection on their own work.