

Assessment Task Notification

Course: Preliminary Biology (Year 11)

Teacher(s): Ms. Koch

Task Number: 3

Date of Task: **All multimedia material, a written/typed transcript of the oral presentation, and highlighted sources** are to be submitted on **Tuesday 26th July 2016**, Period 1 (Ms Koch's #1 class); Period 5 (Ms Koch's #2 class).

Oral presentation order will be random and drawn out of a hat. In the event that time prevents all presentations being completed on Tues 26/07/16, the remaining oral presentations will be given on Wed 27/07/16 P4 (#2 class) and Thurs 28/07/16 P5 (#1 class).

Task Value: 25%

Nature of Task: Oral/multimedia presentation.
See attached assignment sheet for instructions and marking criteria.

Word/Page Limit: The presentation must be at least 3 min and not exceed 4 min duration.

Outcomes Assessed:

P1 (PFA):
Outlines the historical development of major biological principles, concepts and ideas

P3 (PFA):
Assesses the impact of particular technological advances on understanding in Biology

P7 (Knowledge): Specifically Dot Points 3(b), 3.6
Describes the range of organisms in terms of specialisation for a habitat

P8 (Knowledge): Specifically Dot Points 3.5, 3.6, 3(b)
Analyses the interrelationships of organisms within the ecosystem

P9 (Knowledge): Specifically Dot Points 3.5, 3.6
Explains how processes of reproduction ensure continuity of species

P10 (Knowledge): Specifically Dot Points 2.2, 3.6
Identifies and describes the evidence for evolution

P12 (Skills): Specifically Dot Points 12.3 (a, b, d); 12.4 (d, e, f)
Discusses the validity and reliability of data gathered from secondary sources

P13 (Skills): Specifically 13.1 (a, b, c, e)
Identifies appropriate terminology and reporting styles to communicate information and understanding in biology

P14 (Skills): Specifically 14.1 (a, b, e, g, h); 14.3 (b)
Draws valid conclusions from gathered data and information

P15 (Skills):
Implements strategies to work effectively as an individual or as a member of a team.
Note that this is an INDIVIDUAL assignment.