

## PRELIMINARY CAFS - ASSESSMENT TASK NOTIFICATION

ASSESSMENT TASK NO: 1	FACULTY: PDHPE	WEIGHTING: 30 %
STUDENT NO:-	DATE DUE: 24 <sup>th</sup> March 2017, Week 8 Friday	
PRELIM. CORE: Resource Management	TASK:- Case Study/Research Task	TEACHER: Mrs Sleeman

### SUBMISSION INSTRUCTIONS

All assessment tasks are to be submitted on time at the commencement of the lesson. If a student is absent on the due date then it is the student's responsibility to get the assessment task to the teacher ON THE DUE DATE.

**Note: Only 1 draft can be submitted to the teacher for marking prior to submission**

### OUTCOMES BEING ASSESSED

P1.1	describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals
P1.2	proposes effective solutions to resolve problems
P3.2	This is added from other assessment see if fits my schedule
P4.2	Presents information in written, oral and graphic form
P5.1	applies management processes to maximise the efficient use of resources
P6.1	distinguishes those actions that enhance wellbeing

### CONTEXT

Students are required to analyse factors that affect an Individual's wellbeing and specific needs. Explain factors which may affect availability and access to resources and propose a way an individual can manage resources to achieve a goal

In order to do this task you need to:

- Explore factors that affect wellbeing
- Describe specific needs and how goal setting can contribute to the satisfaction of that need
- Explain how factors may affect an individual's access and availability to resources
- Propose and evaluate management strategies to effectively manage resources

### STUDENT CONFIRMATION

I certify that...

- The following assignment is all of my own work.
  - I have not copied any material from other sources
  - No one else (including tutors, parents or other family or friends) have completed the work for me.
  - I have provided a list of sources (bibliography) that I have used to help me to complete my assignment.
  - I have provided referencing throughout the assignment to indicate where I have quoted someone else's work.
- I have kept a copy of my work

Student to sign the class roll to confirm work is their own

## ASSESSMENT CRITERIA

You will be assessed on how well you

- Demonstrate knowledge and understanding of societal influences on wellbeing relevant to the question
- Apply the skills of critical thinking and analysis
- Communicate ideas and information using relevant examples
- Present a logical and cohesive response

## TASK OUTLINE

You are required to read “Zach’s story” which relates to wellbeing and resource management. Using information from the story and work completed in class, answer the following questions.

1. **Define** the term wellbeing? Examine the relationship between the factors that affect wellbeing with specific reference to the impact on Zach’s wellbeing. (Include at least three factors). **(6marks)**
2. **Describe** one specific need for Zach and explain how goal setting can contribute to the satisfaction of that need. **(5 marks)**
3. **Explain** how the following factors may influence the availability of and access to resources for Zach.
  - (i) Age
  - (ii) Gender
  - (iii) Socioeconomic status**(6 marks)**
4. As his exams get closer, Zach may find he does not have enough resources (eg time and energy) to study and do everything else he has to do. **Propose** and **evaluate** strategies Zach and his family could adopt to effectively manage his resources. **(8 marks)**

## HSC KEY WORDS

**Define-** State meaning and identify essential qualities

**Describe-** Provide characteristics and features

**Explain-** Relate cause and effect; make the relationships between things evident; provide why and/or how

**Propose-** put forward a point of view, idea, argument, suggestion for consideration or action

**Examine-** inquire into

## ZACH’S STORY

Zach is 17years old starting Year 12 at his local high school in Dubbo. He studied six 2 unit subjects including Maths, Physics, Biology, English, PDHPE and Drama.

Zach lives with his mum and his two brothers, aged 8 and 13 years old. His dad died 3 years ago from a heart attack. His mother’s parents live in Dubbo also.

When Zach was 12 years old, his family spent a year living in Africa, while his parents worked as volunteers abroad.

Zach and his family live on a property that is one hour bus trip from school, so they must leave home at 7.30am and get back from school at 4.30pm. Zach works on the family property in the afternoons and each Saturday. This is required to help his family keep the property that has been in the family for 3 generations and it helps him earn money to buy a second hand car for when he goes to University next year.

Zach is also expected to help prepare the family meals and do some housework, as his mother works long hours as a doctor in town. However, she also employs a housekeeper (1 day a week) and an ironing lady.

Zach feels that he should play a responsible role in the care of his two younger brothers and provide them with a positive male role model.

Zach wishes to go to university and become a doctor specialising in cardiology (the heart) but would also like to work overseas in less developed countries.

**PRELIMINARY CORE : MARKING CRITERIA : RESOURCE MANAGEMENT**

Student Number:-.....

Marker: \_\_\_\_\_  
 Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

**TOTAL:**

Question 1	/ 6
Question 2	/ 5
Question 3	/ 6
Question 4	/ 8
Total	/ 25
Rank	/

Feedback:

Question 1: Define the term wellbeing? Examine the relationship between the factors that affect wellbeing with specific reference to the impact on Zach’s wellbeing. (Include at least three factors).

<ul style="list-style-type: none"> <li>Extensive knowledge of the term wellbeing</li> <li>Extensive examination of the relationship between at least 3 factors affecting wellbeing</li> <li>Extensive link between the factors affecting wellbeing and Zach’s story</li> <li>Illustrates answers with relevant examples</li> <li>Effectively communicates ideas clearly in an organised, logical and coherent manner, using appropriate terminology</li> </ul>	6
<ul style="list-style-type: none"> <li>Through knowledge of the term wellbeing</li> <li>Through examination of the relationship between 2-3 factors affecting wellbeing</li> <li>Through link between factors affecting wellbeing and Zach’s story</li> <li>Provides examples</li> <li>Communicates ideas in a clear manner, using appropriate terminology</li> </ul>	4-5
<ul style="list-style-type: none"> <li>Basic knowledge of the term wellbeing</li> <li>Basic examination of the relationship between 2 factors affecting wellbeing</li> <li>Provides an example</li> <li>Communicates ideas in a basic form using some relevant terminology</li> </ul>	2-3
<ul style="list-style-type: none"> <li>Limited knowledge of the term wellbeing and little or no examination of the relationship between factors affecting wellbeing</li> </ul>	1

Question 2- Describe one specific need for Zach and explain how goal setting can contribute to the satisfaction of that need.

<ul style="list-style-type: none"> <li>Extensive description on one specific need for Zach</li> <li>Extensive explanation of how goal setting can satisfy the specific need</li> <li>Provides relevant examples from Zach’s story</li> <li>Effectively communicates ideas clearly in an organised, logical and coherent manner, using appropriate terminology</li> </ul>	5
<ul style="list-style-type: none"> <li>Through description on one specific need for Zach</li> <li>Through explanation of how goal setting can satisfy the specific need</li> <li>Provides examples from Zach’s story</li> <li>Communicates ideas in a clear manner, using appropriate terminology</li> </ul>	3-4
<ul style="list-style-type: none"> <li>Basic description of one specific need</li> <li>Basic explanation of how goal setting contributes to the satisfaction of that need</li> <li>Provides an example from Zach’s story</li> </ul>	2
<ul style="list-style-type: none"> <li>Limited description of one specific needs</li> <li>Little or no explanation of how goal setting contributes the satisfaction of that need</li> </ul>	1

<p>Question 3- Explain how the following factors may influence the availability of and access to resources for Zach.</p> <p>i) age ii) gender iii) socioeconomic status</p>	
<ul style="list-style-type: none"> <li>• Extensive explanation on how age, gender and socioeconomic status will impact Zach's accessibility and availability of resources.</li> <li>• Illustrates answers with relevant examples</li> <li>• Effectively communicates ideas clearly in an organised, logical and coherent manner, using appropriate terminology</li> </ul>	6
<ul style="list-style-type: none"> <li>• Through explanation on how age, gender and socioeconomic status will impact Zach's accessibility and availability of resources</li> <li>• Provides examples</li> <li>• Communicates ideas in a clear manner, using appropriate terminology</li> </ul>	4-5
<ul style="list-style-type: none"> <li>• Basic explanation on how age, gender and socioeconomic status impacts Zach's accessibility and availability</li> <li>• Provides an example</li> <li>• Communicates ideas in a basic form using some relevant terminology</li> </ul>	2-3
<ul style="list-style-type: none"> <li>• Provides limited explanation on one point about age, gender or socioeconomic status/ or resources</li> </ul>	1
<p>Question 4- As his exams get closer, Zach may find he does not have enough resources (eg time and energy) to study and do everything else he has to do. Propose and evaluate strategies Zach and his family could adopt to effectively manage his resources.</p>	
<ul style="list-style-type: none"> <li>• Extensive range of strategies to effectively manage Zach's resources</li> <li>• Extensive evaluation of the strategies proposed by making judgements on their effectiveness to manage resources</li> <li>• Illustrates answers with relevant examples</li> <li>• Communicates ideas clearly in an organised, logical and coherent manner, using appropriate terminology</li> </ul>	8
<ul style="list-style-type: none"> <li>• Through range of strategies to effectively manage Zach's resources</li> <li>• Through evaluation of the strategies proposed by making judgements on their effectiveness to manage resources</li> <li>• Illustrates answers with relevant examples</li> <li>• Communicates ideas clearly in an organised and logical manner, using appropriate terminology</li> </ul>	6-7
<ul style="list-style-type: none"> <li>• Sound range of strategies to effectively manage Zach's resources</li> <li>• Sound evaluation of the strategies proposed by making judgements on their effectiveness to manage resources</li> <li>• Provides relevant examples</li> <li>• Communicates ideas in a clear manner using relevant terminology</li> </ul>	4-5
<ul style="list-style-type: none"> <li>• Basic information about managing Zach's resources</li> <li>• Basic evaluation into the strategies proposed</li> <li>• Provides an example</li> <li>• Communicates ideas in a basic form using some relevant terminology</li> </ul>	2-3
<ul style="list-style-type: none"> <li>• Provides one point about managing resources</li> </ul>	1