

OUTCOMES	A	B	C	D	E
<p>Outcome GE 4.2 <i>Describe processes and influences that form and transform places and environment</i></p>	<ul style="list-style-type: none"> • Comprehensive descriptions of: <ul style="list-style-type: none"> ➢ the nature of the problem (its features and characteristics) ➢ the spatial distribution (size and areas affected) of the problem ➢ the reasons for (causes of) the problem 	<ul style="list-style-type: none"> • Thorough descriptions of: <ul style="list-style-type: none"> ➢ the nature of the problem (its features and characteristics) ➢ the spatial distribution (size and areas affected) of the problem ➢ the reasons for (causes of) the problem 	<ul style="list-style-type: none"> • Sound description of: <ul style="list-style-type: none"> ➢ the nature of the problem (its features and characteristics) ➢ the spatial distribution (size and areas affected) of the problem ➢ the reasons for (causes of) the problem 	<ul style="list-style-type: none"> • Partial descriptions of: <ul style="list-style-type: none"> ➢ the nature of the problem (its features and characteristics) ➢ the spatial distribution (size and areas affected) of the problem ➢ the reasons for (causes of) the problem 	<ul style="list-style-type: none"> • Statements about: <ul style="list-style-type: none"> ➢ the nature of the problem (its features and characteristics) ➢ the spatial distribution (size and areas affected) of the problem ➢ the reasons for (causes of) the problem
<p>Outcome GE 4.3 <i>Explain how interactions and connections between people, places and environments result in change</i></p>	<ul style="list-style-type: none"> • Comprehensive explanation of how the strategy would result in change in access to fresh water 	<ul style="list-style-type: none"> • Thorough explanation of how the strategy would result in change in access to fresh water 	<ul style="list-style-type: none"> • Sound explanation of how the strategy would result in change in access to fresh water 	<ul style="list-style-type: none"> • Partial explanation of how the strategy would result in change in access to fresh water 	<ul style="list-style-type: none"> • Description of how the strategy would result in change in access to fresh water
<p>Outcome GE 4.5 <i>Discuss management strategies for places and environments for their sustainability</i></p>	<ul style="list-style-type: none"> • Comprehensive description of a new strategy to increase water security • Comprehensive discussion of the strategy in terms of effectiveness in improving access to fresh water and its sustainability 	<ul style="list-style-type: none"> • Thorough description of a new strategy to increase water security • Thorough discussion of the strategy in terms of effectiveness in improving access to fresh water and its sustainability 	<ul style="list-style-type: none"> • Sound description of a new strategy to increase water security • Sound discussion of the strategy in terms of effectiveness in improving access to fresh water and its sustainability 	<ul style="list-style-type: none"> • Basic description of a new strategy to increase water security • Basic discussion of the strategy in terms of effectiveness in improving access to fresh water and its sustainability 	<ul style="list-style-type: none"> • Partial description of a new strategy to increase water security • Partial discussion of the strategy in terms of effectiveness in improving access to fresh water and its sustainability
<p>Outcome GE 4.7 (Research) <i>Acquire and process geographical information by selecting and using appropriate and relevant geographical tools for inquiry</i></p>	<ul style="list-style-type: none"> • Discerning selection of research material that comprehensively addresses the allocated area of research 	<ul style="list-style-type: none"> • Effective selection of research material that thoroughly addresses the allocated area of research 	<ul style="list-style-type: none"> • Sound selection of research material that appropriately addresses the allocated area of research 	<ul style="list-style-type: none"> • Basic selection of research material that generally addresses the allocated area of research 	<ul style="list-style-type: none"> • Partial record of research related to the allocated area of research
<p>Outcome GE 4.8 <i>Communicate geographical information to a range of audiences using a variety of strategies</i></p>	<ul style="list-style-type: none"> • Discerning organisation of information in presentation • Discerning choice of audience and mode of delivery for engagement • Discerning selection and use of presentation methods to clearly and purposefully communicate geographical information 	<ul style="list-style-type: none"> • Effective organisation of information in presentation • Effective choice of audience and mode of delivery for engagement • Effective selection and use of presentation methods to clearly communicate geographical information 	<ul style="list-style-type: none"> • Appropriate organisation of information in presentation • Appropriate choice of audience and mode of delivery for some engagement • Appropriate selection and use of presentation methods to communicate geographical information 	<ul style="list-style-type: none"> • Basic organisation of information in presentation • Choice of general audience and basic mode of delivery • Use of basic presentation methods to communicate geographical information 	<ul style="list-style-type: none"> • Partial organisation of information in presentation • Basic mode of delivery • Partial communication of geographical information

Summary of Standard of Achievement

A 43-50	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B 36-42	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C 24-35	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D 12-23	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E <11	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills. Plagiarised, late, non-submission

Teacher Evaluation

Date:

Signature:

What you did well	What you can improve