



Assessment Task Notification

Assessment task 1: Year 8 Japanese

Due Date: Thursday 22nd March 2018

Weight: 20%

Total: /50

Task: Cultural Research Assignment

Information: You are to research an area of Japanese culture or lifestyle that interests you and put together an assignment **IN YOUR OWN WORDS** that adequately teaches someone about that topic. You will need to thoroughly research your topic area and put it together in a logical and coherent manner that gives the reader/audience a greater understanding of your topic. You will be required to include a bibliography at the end of your assignment. Incorporating pictures into your assignment is an important aspect of your presentation, however, please ensure you include an adequate proportion of written/spoken information.

You may present your final copy in **ONE** of the following formats: poster, power point presentation, information brochure, book, A4 portfolio folder or video. This will be worth 20% of your overall mark. If there is another medium you wish to present your final product come and talk to me about it.

Research requirements: Internet research is a valuable source of information. You **MUST** also include information from at least **ONE** book or encyclopedia as well in your assignment and bibliography.

* You will be given some library/ time during class. Please ensure you do not **COPY** and **PASTE** words from the internet.

Outcomes assessed:

4.UL.2: A student demonstrates understanding of the main ideas and supporting detail in written texts and responds appropriately.

4.UL.4: A student applies a range of linguistic structures to express own ideas in writing.

4.MBC.1: A student demonstrates understanding of the interdependence of language and culture.

4.MBC.2: A student demonstrates knowledge of key features of the culture of Japanese-speaking communities.

Some Topic Choices to help you out

The following are a list of potential topic choices. This is not an exhaustive list. If you have an idea of your own, please see me to discuss it. As some of these topics are very broad, you may choose to narrow it down to a more specific area or present it as a general overview.

Anime
Agriculture
Karate
Martial Arts
Shibuya
Harajuku
Dance
J-POP
Enka
Music (Koto, Shamisen, Classical Japanese, Modern)
Religion (Shinto, Buddhism, Christianity)
Poetry
Manga
Movies
J-Dorama
SMAP
School Life
Food
Roppongi
Theatre (Noh, Bunraku, Kabuki)
Sumo
Fashion (Ganguro, Visual Kei, Lolita, 80's, 90's, 00's, Decora)
Baseball
Art (Geisha, Hokusai, Ukiyo-e, silk printing, painting, architecture, sculpture, wood block)
Origami
Ikebana (flower arranging)
Tea ceremony
Miyajima
Kimono
Onsen (hot springs/ baths)
Writing
Calligraphy
Gardens
Samurai
Ninjas
Periods of history (Meiji, Heian, Kamakura, Edo)
Kyoto
Nikko

Student: _____

Question: Put together a presentation that accurately teaches someone about your topic

STAGE 4 MARKING CRITERIA – Japanese cultural Research task	MARK
<ul style="list-style-type: none">• Demonstrates a firm knowledge and understanding of the topic• Presents an effective and detailed response that accurately identifies the key features of the topic• Uses appropriate terminology and visual images correctly to convey a well- developed awareness of the language and culture associated with the chosen topic area.	41-50
<ul style="list-style-type: none">• Demonstrates a developed knowledge and understanding of the topic• Presents a competent response that accurately identifies the key features of the topic• Uses appropriate terminology and visual images correctly to convey a solid awareness of the language and culture associated with the chosen topic.	31-40
<ul style="list-style-type: none">• Demonstrates a sound knowledge and understanding of the topic• Presents an adequate response that is mostly accurate in identifying the key features of the topic• Uses some appropriate terminology and visual images correctly to convey a reasonable awareness of the language and culture associated with the topic.	21-30
<ul style="list-style-type: none">• Demonstrates a limited knowledge and understanding of the topic• Presents an adequate response that attempts to identify the key features of the topic• Attempts to use terminology and visual images with some appropriateness to convey a developing awareness of the language and culture associated with the topic.	11 – 20
<ul style="list-style-type: none">• Attempts to describe elements of the topic• Presents an elementary response that identifies some features of the topic• Attempts to use simplistic terminology and visual images to convey a basic awareness of the language and culture associated with the topic.	1-10
<ul style="list-style-type: none">• Non serious attempt, so brief difficult to judge competency	0