

OUTCOMES	A	B	C	D	E
<p>Outcome GE 5.2 <i>Explains processes and influences that form and transform places and environment</i></p>	<ul style="list-style-type: none"> • Comprehensive explanations of: ➢ current causes of urbanisation (research notes) ➢ predictions of the future patterns of urbanisation (presentation) 	<ul style="list-style-type: none"> • Thorough explanations of: ➢ current causes of urbanisation (research notes) ➢ predictions of the future patterns of urbanisation (presentation) 	<ul style="list-style-type: none"> • Sound explanations of: ➢ current causes of urbanisation (research notes) ➢ predictions of the future patterns of urbanisation (presentation) 	<ul style="list-style-type: none"> • Basic descriptions of: ➢ current causes of urbanisation (research notes) ➢ predictions of the future patterns of urbanisation (presentation) 	<ul style="list-style-type: none"> • Partial descriptions of: ➢ current causes of urbanisation (research notes) ➢ predictions of the future patterns of urbanisation (presentation)
<p>Outcome GE 5.3 <i>Analyses the effect of interactions and connections between people, places and environments</i></p>	<ul style="list-style-type: none"> • Comprehensive analysis of the effects of current rapid urbanisation and the formation of megacities (research notes) • Comprehensive analysis of the effects of future rapid urbanisation and the formation of megacities (presentation) 	<ul style="list-style-type: none"> • Thorough analysis of the effects of current rapid urbanisation and the formation of megacities (research notes) • Thorough analysis of the effects of future rapid urbanisation and the formation of megacities (presentation) 	<ul style="list-style-type: none"> • Sound analysis of the effects of current rapid urbanisation and the formation of megacities (research notes) • Sound analysis of the effects of future rapid urbanisation and the formation of megacities (presentation) 	<ul style="list-style-type: none"> • Basic analysis of the effects of current rapid urbanisation and the formation of megacities (research notes) • Basic analysis of the effects of future rapid urbanisation and the formation of megacities (presentation) 	<ul style="list-style-type: none"> • Partial analysis of the effects of current rapid urbanisation and the formation of megacities (research notes) • Partial analysis of the effects of future rapid urbanisation and the formation of megacities (presentation)
<p>Outcome GE 5.5 <i>Assesses management strategies for places and environments for their sustainability</i></p>	<ul style="list-style-type: none"> • Comprehensive description of current management strategies (research notes) • Comprehensive description of a new strategy to address issues associated with rapid urbanisation (presentation) • Comprehensive evaluation of the sustainability of the strategy (presentation) 	<ul style="list-style-type: none"> • Thorough description of current management strategies (research notes) • Thorough description of a new strategy to address issues associated with rapid urbanisation (presentation) • Thorough evaluation of the sustainability of the strategy (presentation) 	<ul style="list-style-type: none"> • Sound description of current management strategies (research notes) • Sound description of a new strategy to address issues associated with rapid urbanisation (presentation) • Sound evaluation of the sustainability of the strategy (presentation) 	<ul style="list-style-type: none"> • Basic description of current management strategies (research notes) • Basic description of a new strategy to address issues associated with rapid urbanisation (presentation) • Basic evaluation of the sustainability of the strategy (presentation) 	<ul style="list-style-type: none"> • Partial description of current management strategies (research notes) • Partial description of a new strategy to address issues associated with rapid urbanisation (presentation) • Partial evaluation of the sustainability of the strategy (presentation)
<p>Outcome GE 5.7 (Research) <i>Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry</i></p>	<ul style="list-style-type: none"> • Discerning investigative purpose and focus questions that address all task outcomes (research notes) • Discerning selection of research material that specifically addresses each focus question (research notes) 	<ul style="list-style-type: none"> • Effective investigative purpose and focus questions that address all task outcomes (research notes) • Effective selection of research material that specifically addresses each focus question (research notes) 	<ul style="list-style-type: none"> • Appropriate investigative purpose and focus questions that address all task outcomes (research notes) • Appropriate selection of research material that specifically addresses each focus question (research notes) 	<ul style="list-style-type: none"> • Basic investigative purpose and focus questions that address most task outcomes (research notes) • Selection of research material that relates to each focus questions (research notes) 	<ul style="list-style-type: none"> • Some focus questions related to the task outcomes (research notes) • Information that relates to some focus questions (research notes)
<p>Outcome GE 5.8 <i>Communicate geographical information to a range of audiences using a variety of strategies</i></p>	<ul style="list-style-type: none"> • Discerning Hollywood package for audience engagement • Discerning selection and use of oral presentation methods to clearly and purposefully communicate geographical information (eye contact, volume, pace, fluency, coherency, intonation) 	<ul style="list-style-type: none"> • Effective Hollywood package for audience engagement • Effective selection and use of oral presentation methods to clearly and purposefully communicate geographical information (eye contact, volume, pace, fluency, coherency, intonation) 	<ul style="list-style-type: none"> • Appropriate Hollywood package for audience engagement • Appropriate selection and use of oral presentation methods to clearly communicate geographical information (eye contact, volume, pace, fluency, coherency, intonation) 	<ul style="list-style-type: none"> • Basic Hollywood package for some audience engagement • Basic selection and use of oral presentation methods to communicate geographical information (eye contact, volume, pace, fluency, coherency, intonation) 	<ul style="list-style-type: none"> • Partial Hollywood package • Partial selection and use of oral presentation methods to communicate geographical information (eye contact, volume, pace, fluency, coherency, intonation)

Summary of Standard of Achievement

A 34-40	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B 26-33	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C 18-25	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D 10-17	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E 0-9	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills. Plagiarised, late, non-submission

Teacher Evaluation

Date:

Signature:

What you did well	What you can improve