

ASSESSMENT TASK NOTIFICATION

Assessment Task No:	Date Due:	Weighting: 25%
UNIT: Lifestyle, leisure and Recreation	NAME:	Part A 12.5 Part B 12.5
FACULTY: PDHPE	TEACHER:	YEAR:

SUBMISSION INSTRUCTIONS

MARKING

Marker: _____ Signature: _____ Date: _____

	Grade					Mark:
TOTAL:	A	B	C	D	E	_____ / 25

Comment:

STUDENT CONFIRMATION

I certify that...

- The following assignment is all of my own work.
 - I have not copied any material from other sources
 - No one else (including tutors, parents or other family or friends) have completed the work for me.
 - I have provided a list of sources (bibliography) that I have used to help me to complete my assignment.
 - I have provided referencing throughout the assignment to indicate where I have quoted someone else's work.
- I have kept a copy of my work

Student's Signature: _____

ASSESSMENT TASK SHEET

CONTEXT

Students have participated in the unit “Lifestyle, Leisure and Recreation”. This unit provides students with the opportunity to examine different Leisure, Recreational and organised physical pursuits of various groups in society such as the Elderly, Disabled and Young people. Participating in various activities at several locations in the local area.

OUTCOMES BEING ASSESSED

- 1.1 – discusses factors that limit and enhance the capacity to move and perform
- 2.1 – discusses the nature and impact of historical and contemporary issues in physical activity and sport
- 2.2 – analyses physical activity and sport personal, social and cultural perspectives
- 4.4 – analyses and appraises information, opinions and observations to inform physical activity and sport decisions

ASSESSMENT CRITERIA FOR SUCCESS

- Work Collaboratively together on power point: Know your information
- Gather accurate, relevant data on choice of activity
- Communication skills, presentation skills
- Essay: Review how to write an essay

TASK DESCRIPTION

Part A – Group Investigation and Presentation 12.5%

- Working in pairs you will research and investigate trends and patterns of participation in relation to a particular leisure, recreational or organised physical activity of interest.
- You will present your findings to the class via a **power point presentation**.
- A hard copy must be handed in at the time of presentation.

Your presentation must include a PowerPoint slide for each of the following points:

1. **History and Trends** – What specific groups in society participate in this activity? Has this changed over time? What are the current participation rates/statistics? (*Use excel or tool bar to put findings into graph form e.g. Pie, Bar graph*)
2. **Benefits and Outcomes** of participating in your leisure, recreational or organised physical activity – Identify and present how specific population groups may benefit from participating in the form of Leisure, Recreation or organised physical activity.
3. **Outline any barriers to participation** that impact on the participation rates in your leisure, recreational or organised physical activity.
4. **Bibliography**

Continue over-page.

Part B – Individual In-Class Essay 12.5%

Question:

From your selected activity you have recently studied *explain* the reasons for the current trends/patterns and *discuss* barriers to participation. Make suggestions about initiatives and strategies to increase future participation in your chosen leisure, recreational or organised physical activity.

Discuss: Identify issue and provide points for and/or against

Explain: relate cause and effect, make the relationship between things evident, provide why? And or How?

Marking Guidelines

Unit:

Task Number:

Name:.....

MAJOR OUTCOME TO BE ASSESSED	
2.3 – analyses physical activity and sport personal, social and cultural perspectives	
MARKING GUIDELINES	MARK/ GRADE
<p>Extensive knowledge, understanding & skills demonstrated through responses that:</p> <ul style="list-style-type: none"> investigate relevant topics with evidence of extensive planning and research support investigation with a broad range of relevant examples addresses all issues with an extensive level of proficiency present ideas in clear and logical way information is detailed accurate & relevant with bibliography Uses creativity and originality in presentation Oral presentation is clear, extensive and presented with clarity confidence. 	<p>A EXCELLENT</p>
<p>Thorough knowledge, understanding & skills demonstrated through responses that:</p> <ul style="list-style-type: none"> investigate relevant topics with evidence of thorough planning and research support investigation with a broad range of relevant examples addresses most issues with a thorough level of proficiency present ideas in clear and logical way information is detailed accurate & relevant with bibliography Uses creativity and originality in oral presentation Oral presentation is clear and thorough, presented with clarity and confidence. 	<p>B THOROUGH</p>
<p>Sound knowledge, understanding & skills demonstrated through responses that:</p> <ul style="list-style-type: none"> investigate relevant topics with evidence of sound planning and research support investigation with a range of relevant examples addresses most issues with a sound level of proficiency present ideas in clear and logical way information has some detail accuracy and relevance with bibliography Presents with some creativity and originality in presentation Oral presentation is clear with some detail. 	<p>C SOUND</p>
<p>Basic knowledge, understanding & skills demonstrated through responses that:</p> <ul style="list-style-type: none"> investigate relevant topics with sound evidence of planning and research support investigation with some relevant examples presents some ideas in clear and logical way information is accurate with some relevance with attempt at bibliography Sound use of creativity and originality in oral presentation Oral presentation is clear with sound detail 	<p>D BASIC</p>
<p>Limited knowledge, understanding & skills demonstrated through responses that:</p> <ul style="list-style-type: none"> Limited investigation of relevant topics with limited evidence of planning and research investigation not supported with examples limited level of proficiency in presentation information lacks detail, accuracy or relevance with limited bibliography oral presentation lacking in information and high level of teacher assistance required 	<p>E ELEMENTARY</p>