



Assessment Task Notification

Course: Year 11 Preliminary Advanced English

Assessment: 2

Topic: Area of Study: Survival

Value: 20%

Nature of Task: Viewing and Listening Task/In Class Essay using the prescribed text, ONE related text, and the excerpt provided to explore an understanding of Survival. For this task, students will be expected to access a piece of stimulus material for use in their essay. Access to this stimulus material will be provided on the school Moodle system as of 9:00am on Friday the 10th June. This will give students five days to listen to and view the stimulus text. The text may be viewed as many times as you wish. The essay question will be issued at the start of the assessment on Thursday 16th June. Students will have 50 minutes to produce their response.

Date of Task: Thursday the 16th July, Week 8.

Outcomes:

2. A student describes and explains relationships between texts
3. A student develops language relevant to the study of English
4. A student describes and explains the ways in which language forms and features, and structures of particular texts shape meaning and influence responses.
6. A student engages with a wide range of texts to develop a considered and informed personal response.

You will be assessed on how well you:

- Demonstrate understanding of survival.
- Demonstrate your knowledge of your prescribed text, ONE related text, and the devices used in the stimulus material.
- Compose a structured and sustained essay, appropriate to form, audience and context.

Your prescribed texts are

I Heard the Owl Call my Name by Margaret Craven

Catcher in the Rye by J.D. Salinger

Night by Eli Wiesel

Book Thief by Marcus Zusak

