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Stage Night Year 9 & 10

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Curriculum Structure: Mandatory
Year 9 & 10

Subject	BoS Hours	School Hours	Teachers Year 10	Teachers Year 9
English	100	140	Mrs Marzouk Mrs Wiggan	Mrs Marzouk Mrs Wainwright
Math	100	140	Dr Fowler Mr Lawson	Mr Doran Mr Fahey
Science	100	140	Mr McDonald Ms Koch	Mr Price Mr McDonald
Hist/Geo	100	140	Mr Hampstead Mr Veitch	Mr Hampstead Mrs Burke
PDHPE	75	100	Mr Starr Mr Lange	Mr Starr Mr Lange
Christian Stud	N/A	40	Mr Price Mr Newman	Mr Price Mr Newman

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Curriculum Structure: Electives
Year 9 & 10

Lines	BoS Hours	School Hours	Teachers
Music Commerce Industrial Technology	100	100	Mrs Krug Mr Hampstead Mr Scott
Graphics Technology Agriculture Technology Visual Arts	100	100	Mr Scott Mr Leach Mr Fletcher
Industrial Technology Agriculture Technology IST-STEM PASS	100	100	Mr Scott Mr Leach Mrs Chase Mr Starr

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Making Connections

Aim:
The aim of the Making Connections program is to develop students' employability, enterprise and pathways planning skills and to establish an appreciation of lifelong learning, responsible community participation and increased self-awareness. Knowledge and understanding are developed through students' experience of the world of work, the relationships that exist between diverse sectors within the local and wider Australian community, and the roles of education, employment and training systems.

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Term One

- ▶ Vocational Profiling – what careers am I interested in? What suits me?
- ▶ Industry site visits – what is out there?
- ▶ Corporate training – what is expected of me in the workplace?
- ▶ Training – TAFE and UNE visits
- ▶ Guest speakers

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Term Two/Three

- ▶ One group will be doing work experience every Friday Week B
- ▶ One group will be in the primary school mentoring junior students every Friday Week B
- ▶ The groups swap in Term Three

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Term Four

- ▶ Learn to Swim Instructors for infants school
- ▶ Community projects
- ▶ Preparation for entry to Stage 6 – All My own Work and tour of Brisbane St Campus

Side 8

Work Experience

- ▶ Students must be prepared to complete a week of work experience in the holidays if the employer insists
- ▶ Students must treat like a job and will need to inform employer if ill and unable to work
- ▶ Extra work experience can be done in Term 2 and Term 3 holidays if a student organises with an employer

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Careers Support

Make an appointment to meet with Mr Impey – School Careers Advisor:

Charles.Impey@calrossy.nsw.edu.au
 or 0428 000 021

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Assessment

- ▶ Marks describe a standard achieved.
- ▶ Marks **DO NOT** represent percentages or proportions.
- ▶ Marks signify levels of achievement; they are like a signpost or benchmark showing where a student has reached against set standards.
- ▶ Our marking system is a direct reflection of that used by the Board of Studies to report the Higher School Certificate Examinations. We have implemented such a system to ensure that the boys and parents are fully conversant with standards based reporting by the time they reach the senior levels.

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Sample Assessment

Marking Criteria	Mark	Mark
<ul style="list-style-type: none"> • Composes a highly effective piece of imaginative writing that uses the provided stimulus appropriately • Skilfully explores the concept the power society has to influence the individual • Demonstrates a highly effective control of language and structure appropriate to audience, purpose, context and selected form 	A	A
	5	18-20

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Sample Assessment

Criteria	Mark	Mark
<ul style="list-style-type: none"> • Composes an adequate piece of imaginative writing that uses the provided stimulus • Adequately explores the concept the power society has to influence the individual • Demonstrates a sound control of language and structure appropriate to audience, purpose, context and selected form 	C	C
	3	14-15

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Sample Assessment

Criteria	Mark	Mark
• Attempts to compose a response	E	E
• Demonstrates elementary control of language	1	1-8

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Keeping Informed

- ▶ The boys have been given an assessment schedule with all of their subjects that indicates timing, weight and type of task
- ▶ Both parents and boys can access this information on the school website as well as the tasks as they become available

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What to do in the case of?

- ▶ Sickness or absence from school – contact the school and inform the teacher and send or drop the task in.
- ▶ If late student will need to complete an illness/misadventure form
- ▶ Apply for an extension before a task is due
- ▶ Electronic failure is no excuse

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Tools for Organising

- ▶ Student organiser/ Homework diary
- ▶ Moodle
- ▶ Assessment pages on intranet
- ▶ Year 10 – Student wall Planner

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Reflection the Key to Learning

Reflect on past performance:

- ▶ Re-read school reports – have an honest dialogue and consider what teachers are saying – what needs to be done in the future
- ▶ Consider effort grades – what is coming through – are there patterns – better Sem. 1 but not as strong Sem. 2?
- ▶ Act upon what has been learned in past assessments
- ▶ Discuss with your teacher

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Motivation

Build Good Routines and Habits

1. Set Big Goals but Micro Targets eg I want to be a more effective reader, I will read one page a night from this book.
2. Link to existing habits – 'If-Then': If I have dinner at 6:30pm then I will do 30 minutes homework before dinner.
3. Plan to forestall interruptions – such as putting gaming controls in another room